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FISCAL IMPACT REPORT



SPONSOR: Nava DATE TYPED: 02/05/02 HB _____

SHORT TITLE: Education-Related Fiscal Study SB 72a/SEC

ANALYST: Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
\$270.0				Recurring	General fund

(Parenthesis) Indicate Expenditure Decreases)

Duplicates HB 66
Relates to SJM 12 and HJM 9

SOURCES OF INFORMATION

State Department of Education
LFC Files

SUMMARY

Synopsis of SEC Amendment

The Senate Education Committee Amendment strikes the \$150.0 for the Legislative Education Study Committee's Ad Hoc Committee on Education Reform and reduces the total appropriation from \$420.0 to \$270.0.

Synopsis of Original Bill

Senate Bill 72 appropriates \$420.0 from the general fund for expenditure during FY2002 and FY2003 as follows:

1. \$150.0 to the Legislative Education Study Committee (LESC) to pay per diem and mileage expenses and other costs of the LESC Ad Hoc Committee on Education reform,
2. \$120.0 to contract for an independent study of the effect of the instruction staff training and experience index on the proposed professional educator licensing and salary system the and state equalization guarantee distribution, and

3. \$150.0 to the Legislative Council Service (LCS) to contract for an independent study of the land grant permanent fund and the severance tax permanent fund and other funding options to secure a permanent revenue source to fund education reform measures and to investigate anticipated long-term economic and social gains to the state resulting from the increased economic and social contributions of citizens education higher standards as formulated in the 2001 education reform proposals.

Significant Issues

The SDE analysis states that the two independent studies called for in SB 72 were included in HB 82 and SB 307, the bills introduced during the 2001 Legislative Session to provide funding for the educational reforms contained in HB 81 and SB 308. These were the reform bills that resulted from the work of the Education Initiatives and Accountability Task Force.

FISCAL IMPLICATIONS

The appropriation of \$420.0 contained in this bill is a recurring expense to the fund. Any unexpended or unencumbered balance remaining at the end of FY2003 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

SDE reports there will be no significant impact on the agency.

DUPLICATION\RELATIONSHIP

Senate Bill 72 is identical to House Bill 66 and relates SJM 12, Continue Ad Hoc Reform Committee, and HJM 9, Continue Education Reform Ad Hoc Committee.

LB/njw:ar